Guunumba Gumbaynggirr Nyarri Gu

- To Learn Gumbaynggirr Life, Stages 1-2



North Coast Region

About this program

This program, presented by Aboriginal *Discovery* Rangers, aims to introduce the Gumbaynggirr Aboriginal community to students, with background on traditional Country and language, Dreaming stories, totems, traditional tools, weapons and music. Students will be able to engage in activities and ask questions related to this program. This introductory program is designed as a pre-requisite for an Aboriginal Ranger-guided activity at a local national park of reserve.

Objectives

Students will recognise that Aboriginal people are the first Australians and and use interactive mental mapping to locate the places they know to create a sense of place within Gumbaynggirr Country. Students will engage with local Aboriginal culture through fun interactive activities.

Program outline

Part 1

- Welcome to Country by local Aboriginal Elder in Gumbaynggirr language and in English
- What is Gumbaynggirr Country; where do you live in Gumbaynggirr Country
- Gumbaynggirr place names and language
- Gumbaynggirr Dreaming stories, including local stories

Part 2

- Totems
- Traditional local stone artifacts, weapons and tools.
- · Gumbaynggirr bush tucker and medicine

Links to support material for schools

Resource package - Gumbaynggirr Country

- Worksheet: North east NSW Gumbaynggirr place names
- Aboriginal language database of bushtucker names and place names http://www.environment.nsw.gov.au/resources/education/2010GumbaynggirrLanguageDatabase.pdf
- Worksheet: Bushtucker of Bongil Bongil National Park
- Fact sheet: Bongil Bongil Place of plenty for indigenous Gumbaynggirr People
- · Teacher's Kit: Rookery Roundup

Additional references

Gumbaynggirr online dictionary

www.muurrbay.org.au/languages/gumbaynggirr/

Gumbaynggirr fact sheets

www.arrawarraculture.com.au

Coffs Coast NPWS Aboriginal Ranger guided Discovery activity programs

- Giidany Miirlarl: A Special Site http://www.environment.nsw.gov.au/NationalParks/parkExcursions.aspx?id= N0457&evId=20130822164606167
- Bushtucker and Medicine http://www.environment.nsw.gov.au/NationalParks/parkExcursions.aspx?id= N0089&evId=20130822124831085
- Muttonbirds by Moonlight http://www.environment.nsw.gov.au/NationalParks/parkExcursions.aspx?id= N0457&evId=20130823135317979

Activity outline

Levels:

Early Stages 1; Stage 1; Stage 2

Key learning areas:

HSIE: Change and Continuity, Cultures, Environment, Social systems and structures;

Key outcomes:

- . CCES1, CCS1.2, CUS1.3
- . ENS1.
- . CCS2.2, CUS2.3. CUS2.4, ENS2.5, SS2.7, SS2.8

Location:

In-school presentation

Length:

1hr 30min

Time of Day:

Negotiable

Design technique:

- Students listen to stories
- Students ask questions
- Students look at artefacts
- Students use mental mapping
- Students "play" their totem and "take care of" their totem
- Students engage in traditional music activities

Equipment used:

Maps, artefacts, traditional Aboriginal music instruments

Teacher resources:

Classroom resources available on Environment website:

http://www.environment.nsw.gov.au

